

Millburn Middle School (6 - 8)

MILLBURN CCSD 24



2021 - 2022

Principal

Mr. Jake Jorgenson
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Address

640 Freedom Way
Lindenhurst IL 60046
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District Superintendent

Dr. Jason Lind

<http://www.millburn24.net>

District Provided Statement

Not available.

About the Report Card

State and federal laws require public school districts to release report cards to the public each year.

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the [Public Business Rules for 2021 Report Card Metrics](#) and the [2021 Glossary of Terms](#).

School Snapshot

Site-Based Expenditure Per Student Spending : \$13,734

8th Graders Passing Algebra I : *

Chronic Absenteeism : 15.8%

Teacher Retention : 80.0%

Senate District : 31 **House District :** 61

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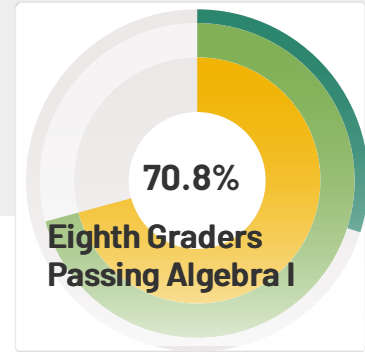
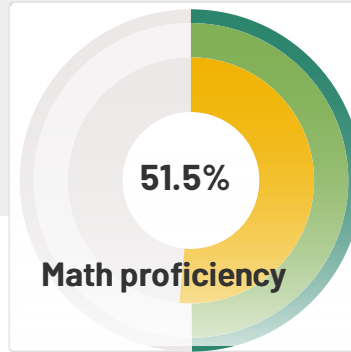
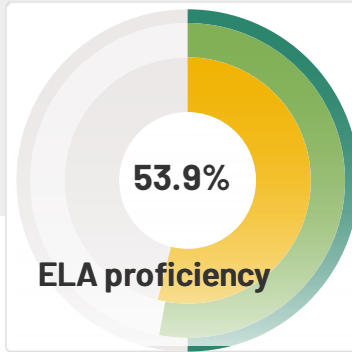
87 | School Environment

91 | Students

Date: 01/16/23 16:44:39 -06:00

About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.



IAR

What is it?

This shows the percentage of students scoring at each of the Performance Levels for the Illinois Assessment of Readiness (IAR). Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (English language arts [ELA] and mathematics) and at each grade level/course.

Academic Progress

IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	7.8%	17.8%	31.8%	38.0%	4.7%	7.0%	21.7%	24.8%	38.0%	8.5%
District	7.8%	17.8%	31.8%	38.0%	4.7%	7.0%	21.7%	24.8%	38.0%	8.5%
State	17.9%	23.8%	29.9%	25.5%	2.9%	23.2%	29.6%	26.8%	17.9%	2.5%
White										
School	8.7%	14.1%	33.7%	38.0%	5.4%	6.5%	19.6%	25.0%	41.3%	7.6%
District	8.7%	14.1%	33.7%	38.0%	5.4%	6.5%	19.6%	25.0%	41.3%	7.6%
State	10.6%	19.4%	32.8%	33.4%	3.9%	12.6%	25.8%	33.1%	25.5%	3.0%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	32.5%	31.7%	24.3%	11.0%	0.6%	46.2%	34.7%	14.8%	4.1%	0.2%
Male										
School	8.3%	20.0%	31.7%	36.7%	3.3%	8.3%	23.3%	21.7%	35.0%	11.7%
District	8.3%	20.0%	31.7%	36.7%	3.3%	8.3%	23.3%	21.7%	35.0%	11.7%
State	21.6%	25.8%	29.5%	21.4%	1.7%	23.9%	28.6%	25.9%	18.9%	2.8%
Female										
School	7.2%	15.9%	31.9%	39.1%	5.8%	5.8%	20.3%	27.5%	40.6%	5.8%
District	7.2%	15.9%	31.9%	39.1%	5.8%	5.8%	20.3%	27.5%	40.6%	5.8%
State	14.0%	21.6%	30.4%	29.9%	4.1%	22.5%	30.7%	27.6%	16.9%	2.2%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	14.3%	42.9%	42.9%	0.0%	21.4%	21.4%	42.9%	14.3%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	5.9%	52.9%	11.8%	29.4%	0.0%	17.6%	35.3%	29.4%	11.8%	5.9%
District	5.9%	52.9%	11.8%	29.4%	0.0%	17.6%	35.3%	29.4%	11.8%	5.9%
State	24.0%	29.1%	29.3%	16.5%	1.1%	30.6%	36.4%	23.4%	8.9%	0.6%
Asian										
School	0.0%	0.0%	30.8%	61.5%	7.7%	0.0%	0.0%	15.4%	61.5%	23.1%
District	0.0%	0.0%	30.8%	61.5%	7.7%	0.0%	0.0%	15.4%	61.5%	23.1%
State	5.9%	11.9%	26.4%	46.4%	9.4%	6.7%	13.9%	26.1%	39.2%	14.1%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	17.9%	20.5%	28.2%	31.6%	1.7%	22.2%	20.5%	31.6%	23.9%	1.7%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	23.6%	24.7%	30.2%	20.0%	1.5%	25.4%	39.3%	22.1%	10.7%	2.6%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	16.3%	22.0%	29.2%	28.7%	3.7%	21.9%	28.2%	26.8%	19.8%	3.4%

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Academic Progress

IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	25.8%	19.4%	32.3%	19.4%	3.2%	22.6%	29.0%	16.1%	29.0%	3.2%
District	25.8%	19.4%	32.3%	19.4%	3.2%	22.6%	29.0%	16.1%	29.0%	3.2%
State	44.0%	27.4%	18.5%	9.5%	0.6%	46.5%	30.4%	15.0%	7.4%	0.7%
Students with IEPs										
School	50.0%	12.5%	18.8%	18.8%	0.0%	43.8%	25.0%	18.8%	6.3%	6.3%
District	50.0%	12.5%	18.8%	18.8%	0.0%	43.8%	25.0%	18.8%	6.3%	6.3%
State	53.7%	28.0%	13.5%	4.5%	0.2%	55.6%	30.2%	10.3%	3.6%	0.3%
Non-IEP										
School	1.8%	18.6%	33.6%	40.7%	5.3%	1.8%	21.2%	25.7%	42.5%	8.8%
District	1.8%	18.6%	33.6%	40.7%	5.3%	1.8%	21.2%	25.7%	42.5%	8.8%
State	12.0%	23.1%	32.6%	29.0%	3.3%	17.9%	29.5%	29.5%	20.3%	2.8%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	41.0%	36.6%	18.9%	3.4%	0.0%	46.9%	39.1%	12.3%	1.7%	0.0%
Non-English Learners										
School	5.6%	16.9%	33.1%	39.5%	4.8%	5.6%	21.0%	25.0%	39.5%	8.9%
District	5.6%	16.9%	33.1%	39.5%	4.8%	5.6%	21.0%	25.0%	39.5%	8.9%
State	14.4%	21.8%	31.6%	28.9%	3.3%	19.6%	28.2%	28.9%	20.4%	2.9%

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Academic Progress

IAR (cont)

Grade 6

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	21.1%	31.6%	36.8%	10.5%	0.0%	21.1%	21.1%	36.8%	15.8%	5.3%
District	21.1%	31.6%	36.8%	10.5%	0.0%	21.1%	21.1%	36.8%	15.8%	5.3%
State	27.2%	30.3%	27.7%	14.0%	0.9%	35.6%	35.8%	20.8%	7.3%	0.5%
Non Low Income										
School	5.5%	15.5%	30.9%	42.7%	5.5%	4.5%	21.8%	22.7%	41.8%	9.1%
District	5.5%	15.5%	30.9%	42.7%	5.5%	4.5%	21.8%	22.7%	41.8%	9.1%
State	9.0%	17.6%	32.0%	36.5%	4.8%	11.4%	23.7%	32.4%	28.1%	4.4%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	38.7%	30.8%	21.2%	8.9%	0.4%	48.4%	34.2%	13.8%	3.4%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	38.2%	28.8%	23.1%	9.3%	0.7%	46.1%	34.2%	15.6%	4.0%	0.0%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	17.5%	25.1%	28.6%	26.9%	1.9%	21.0%	30.1%	28.9%	18.2%	1.8%

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Academic Progress

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	8.1%	18.6%	33.2%	39.7%	4.9%	7.3%	22.7%	25.9%	39.7%	8.9%
District	8.1%	18.6%	33.2%	39.7%	4.9%	7.3%	22.7%	25.9%	39.7%	8.9%
State	18.6%	24.7%	31.0%	26.5%	3.0%	24.0%	30.7%	27.7%	18.5%	2.6%
White										
School	9.2%	14.9%	35.5%	40.1%	5.7%	6.9%	20.6%	26.3%	43.5%	8.0%
District	9.2%	14.9%	35.5%	40.1%	5.7%	6.9%	20.6%	26.3%	43.5%	8.0%
State	11.0%	20.2%	34.1%	34.7%	4.0%	13.1%	26.8%	34.3%	26.5%	3.1%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	33.5%	32.6%	25.0%	11.3%	0.6%	47.3%	35.5%	15.1%	4.2%	0.2%
Male										
School	8.6%	20.7%	32.8%	38.0%	3.5%	8.6%	24.2%	22.4%	36.2%	12.1%
District	8.6%	20.7%	32.8%	38.0%	3.5%	8.6%	24.2%	22.4%	36.2%	12.1%
State	22.3%	26.8%	30.5%	22.2%	1.8%	24.7%	29.6%	26.8%	19.5%	2.9%
Female										
School	7.6%	16.8%	33.6%	41.2%	6.1%	6.1%	21.4%	29.0%	42.7%	6.1%
District	7.6%	16.8%	33.6%	41.2%	6.1%	6.1%	21.4%	29.0%	42.7%	6.1%
State	14.5%	22.5%	31.5%	31.0%	4.2%	23.3%	31.8%	28.6%	17.5%	2.3%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	0.0%	14.0%	42.1%	42.1%	0.0%	21.1%	21.1%	42.1%	14.0%	0.0%

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Academic Progress

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	6.2%	55.7%	12.4%	31.0%	0.0%	18.6%	37.2%	31.0%	12.4%	6.2%
District	6.2%	55.7%	12.4%	31.0%	0.0%	18.6%	37.2%	31.0%	12.4%	6.2%
State	24.9%	30.1%	30.4%	17.2%	1.2%	31.7%	37.7%	24.3%	9.3%	0.6%
Asian										
School	0.0%	0.0%	30.1%	60.2%	7.5%	0.0%	0.0%	15.0%	60.2%	22.6%
District	0.0%	0.0%	30.1%	60.2%	7.5%	0.0%	0.0%	15.0%	60.2%	22.6%
State	6.2%	12.4%	27.6%	48.5%	9.8%	7.0%	14.5%	27.3%	40.9%	14.8%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	18.6%	21.2%	29.2%	32.7%	1.8%	23.0%	21.2%	32.7%	24.8%	1.8%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	24.4%	25.5%	31.1%	20.6%	1.5%	25.9%	40.1%	22.5%	10.9%	2.6%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	16.7%	22.6%	29.9%	29.4%	3.8%	22.4%	28.8%	27.3%	20.2%	3.5%

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Academic Progress

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	26.3%	19.7%	32.9%	19.7%	3.3%	23.0%	29.6%	16.5%	29.6%	3.3%
District	26.3%	19.7%	32.9%	19.7%	3.3%	23.0%	29.6%	16.5%	29.6%	3.3%
State	44.9%	28.0%	18.9%	9.7%	0.7%	47.3%	30.9%	15.3%	7.5%	0.8%
Students with IEPs										
School	49.5%	12.4%	18.6%	18.6%	0.0%	43.3%	24.8%	18.6%	6.2%	6.2%
District	49.5%	12.4%	18.6%	18.6%	0.0%	43.3%	24.8%	18.6%	6.2%	6.2%
State	54.7%	28.6%	13.8%	4.6%	0.2%	56.3%	30.6%	10.5%	3.7%	0.3%
Non-IEP										
School	1.9%	19.6%	35.4%	42.9%	5.6%	1.9%	22.4%	27.0%	44.7%	9.3%
District	1.9%	19.6%	35.4%	42.9%	5.6%	1.9%	22.4%	27.0%	44.7%	9.3%
State	12.5%	24.0%	33.9%	30.2%	3.4%	18.5%	30.7%	30.6%	21.1%	3.0%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	42.5%	38.0%	19.7%	3.5%	0.0%	48.6%	40.5%	12.7%	1.8%	0.0%
Non-English Learners										
School	5.9%	17.7%	34.5%	41.3%	5.1%	5.9%	21.9%	26.1%	41.3%	9.3%
District	5.9%	17.7%	34.5%	41.3%	5.1%	5.9%	21.9%	26.1%	41.3%	9.3%
State	14.9%	22.6%	32.7%	29.9%	3.4%	20.3%	29.2%	29.9%	21.1%	3.0%

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Academic Progress

IAR (cont)

Grade 6 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	22.2%	33.2%	38.8%	11.1%	0.0%	22.2%	22.2%	38.8%	16.6%	5.5%
District	22.2%	33.2%	38.8%	11.1%	0.0%	22.2%	22.2%	38.8%	16.6%	5.5%
State	28.2%	31.3%	28.7%	14.5%	0.9%	36.8%	37.0%	21.5%	7.5%	0.5%
Non Low Income										
School	5.7%	16.1%	32.2%	44.6%	5.7%	4.7%	22.8%	23.7%	43.6%	9.5%
District	5.7%	16.1%	32.2%	44.6%	5.7%	4.7%	22.8%	23.7%	43.6%	9.5%
State	9.4%	18.3%	33.2%	37.9%	5.0%	11.8%	24.6%	33.6%	29.1%	4.6%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	39.1%	31.1%	21.4%	9.0%	0.4%	48.5%	34.3%	13.9%	3.4%	0.2%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	37.9%	28.6%	23.0%	9.2%	0.7%	45.6%	33.9%	15.5%	4.0%	0.0%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	18.3%	26.1%	29.8%	28.0%	1.9%	21.7%	31.2%	29.9%	18.9%	1.8%

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Academic Progress

IAR (cont)

Grade 7

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	6.0%	20.3%	27.1%	35.3%	11.3%	4.5%	20.3%	30.1%	39.8%	5.3%
District	6.0%	20.3%	27.1%	35.3%	11.3%	4.5%	20.3%	30.1%	39.8%	5.3%
State	21.4%	20.9%	25.7%	24.6%	7.4%	14.1%	28.5%	31.7%	22.3%	3.5%
White										
School	4.1%	20.6%	25.8%	36.1%	13.4%	2.1%	15.5%	32.0%	44.3%	6.2%
District	4.1%	20.6%	25.8%	36.1%	13.4%	2.1%	15.5%	32.0%	44.3%	6.2%
State	12.4%	17.7%	28.1%	31.7%	10.0%	7.6%	21.9%	35.4%	30.8%	4.3%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	37.8%	27.0%	21.3%	12.0%	1.9%	28.4%	41.0%	23.6%	6.6%	0.4%
Male										
School	6.3%	26.6%	31.3%	28.1%	7.8%	4.7%	17.2%	35.9%	37.5%	4.7%
District	6.3%	26.6%	31.3%	28.1%	7.8%	4.7%	17.2%	35.9%	37.5%	4.7%
State	26.0%	22.8%	24.8%	21.3%	5.1%	15.0%	27.2%	30.4%	23.3%	4.2%
Female										
School	5.8%	14.5%	23.2%	42.0%	14.5%	4.3%	23.2%	24.6%	42.0%	5.8%
District	5.8%	14.5%	23.2%	42.0%	14.5%	4.3%	23.2%	24.6%	42.0%	5.8%
State	16.5%	18.9%	26.6%	28.2%	9.8%	13.1%	29.9%	33.0%	21.3%	2.7%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	5.6%	5.6%	38.9%	38.9%	11.1%	5.6%	11.1%	38.9%	44.4%	0.0%

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Academic Progress

IAR (cont)

Grade 7

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	19.0%	23.8%	33.3%	23.8%	0.0%	19.0%	42.9%	14.3%	23.8%	0.0%
District	19.0%	23.8%	33.3%	23.8%	0.0%	19.0%	42.9%	14.3%	23.8%	0.0%
State	29.2%	24.9%	25.5%	17.4%	3.1%	18.3%	35.4%	31.9%	13.5%	1.0%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	6.8%	9.5%	20.3%	40.1%	23.3%	3.1%	10.3%	24.8%	43.6%	18.2%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	12.7%	20.7%	26.0%	33.3%	7.3%	9.5%	21.6%	37.8%	26.4%	4.7%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	21.5%	19.6%	28.8%	21.8%	8.3%	13.9%	29.4%	33.9%	20.6%	2.3%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	21.3%	19.6%	25.1%	25.2%	8.8%	15.1%	28.8%	28.6%	23.0%	4.6%

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Academic Progress

IAR (cont)

Grade 7

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	13.8%	34.5%	31.0%	13.8%	6.9%	10.3%	31.0%	37.9%	20.7%	0.0%
District	13.8%	34.5%	31.0%	13.8%	6.9%	10.3%	31.0%	37.9%	20.7%	0.0%
State	48.2%	22.9%	16.5%	10.1%	2.3%	34.2%	35.5%	19.3%	9.6%	1.4%
Students with IEPs										
School	25.0%	50.0%	12.5%	12.5%	0.0%	18.8%	43.8%	31.3%	6.3%	0.0%
District	25.0%	50.0%	12.5%	12.5%	0.0%	18.8%	43.8%	31.3%	6.3%	0.0%
State	59.4%	23.0%	12.1%	4.7%	0.8%	42.9%	38.3%	13.9%	4.5%	0.5%
Non-IEP										
School	3.4%	16.2%	29.1%	38.5%	12.8%	2.6%	17.1%	29.9%	44.4%	6.0%
District	3.4%	16.2%	29.1%	38.5%	12.8%	2.6%	17.1%	29.9%	44.4%	6.0%
State	15.3%	20.5%	27.9%	27.8%	8.5%	9.5%	26.9%	34.5%	25.2%	3.9%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	52.3%	29.4%	15.0%	3.2%	0.2%	31.4%	45.3%	20.4%	2.8%	0.1%
Non-English Learners										
School	6.3%	19.5%	25.8%	36.7%	11.7%	4.7%	19.5%	28.9%	41.4%	5.5%
District	6.3%	19.5%	25.8%	36.7%	11.7%	4.7%	19.5%	28.9%	41.4%	5.5%
State	17.1%	19.7%	27.2%	27.6%	8.4%	11.7%	26.2%	33.2%	25.0%	3.9%

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Academic Progress

IAR (cont)

Grade 7

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	0.0%	34.8%	30.4%	34.8%	0.0%	4.3%	39.1%	30.4%	26.1%	0.0%
District	0.0%	34.8%	30.4%	34.8%	0.0%	4.3%	39.1%	30.4%	26.1%	0.0%
State	31.8%	25.8%	24.3%	15.4%	2.7%	21.6%	37.4%	29.0%	11.2%	0.8%
Non Low Income										
School	7.3%	17.3%	26.4%	35.5%	13.6%	4.5%	16.4%	30.0%	42.7%	6.4%
District	7.3%	17.3%	26.4%	35.5%	13.6%	4.5%	16.4%	30.0%	42.7%	6.4%
State	11.5%	16.2%	27.0%	33.4%	11.8%	6.9%	20.0%	34.2%	32.9%	6.0%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	44.5%	25.6%	18.7%	9.7%	1.5%	32.9%	39.9%	21.6%	5.5%	0.1%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	39.4%	26.7%	20.1%	12.8%	0.9%	32.1%	39.4%	21.6%	6.3%	0.6%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	21.3%	21.1%	26.0%	23.9%	7.8%	15.5%	29.3%	32.5%	20.6%	2.1%

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Academic Progress

IAR (cont)

Grade 7 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	6.3%	21.4%	28.5%	37.2%	11.9%	4.7%	21.2%	31.4%	41.6%	5.5%
District	6.3%	21.4%	28.5%	37.2%	11.9%	4.7%	21.2%	31.4%	41.6%	5.5%
State	22.0%	21.6%	26.5%	25.4%	7.6%	14.5%	29.3%	32.6%	23.0%	3.6%
White										
School	4.3%	21.7%	27.1%	38.0%	14.1%	2.2%	16.1%	33.3%	46.2%	6.4%
District	4.3%	21.7%	27.1%	38.0%	14.1%	2.2%	16.1%	33.3%	46.2%	6.4%
State	12.9%	18.3%	29.1%	32.8%	10.4%	7.8%	22.7%	36.6%	31.8%	4.4%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	38.7%	27.6%	21.7%	12.3%	1.9%	28.9%	41.7%	24.0%	6.7%	0.4%
Male										
School	6.6%	28.0%	32.9%	29.6%	8.2%	4.9%	18.1%	37.8%	39.5%	4.9%
District	6.6%	28.0%	32.9%	29.6%	8.2%	4.9%	18.1%	37.8%	39.5%	4.9%
State	26.8%	23.6%	25.6%	21.9%	5.3%	15.5%	28.0%	31.3%	23.9%	4.3%
Female										
School	6.1%	15.3%	24.4%	44.2%	15.3%	4.5%	24.1%	25.6%	43.6%	6.0%
District	6.1%	15.3%	24.4%	44.2%	15.3%	4.5%	24.1%	25.6%	43.6%	6.0%
State	17.1%	19.5%	27.5%	29.1%	10.1%	13.4%	30.8%	34.0%	22.0%	2.8%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	5.9%	5.9%	40.9%	40.9%	11.7%	5.5%	11.1%	38.8%	44.3%	0.0%

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Academic Progress

IAR (cont)

Grade 7 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	20.1%	25.1%	35.1%	25.1%	0.0%	20.1%	45.1%	15.0%	25.1%	0.0%
District	20.1%	25.1%	35.1%	25.1%	0.0%	20.1%	45.1%	15.0%	25.1%	0.0%
State	30.2%	25.8%	26.4%	18.0%	3.3%	18.8%	36.6%	32.9%	14.0%	1.0%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	7.1%	9.9%	21.1%	41.7%	24.2%	3.2%	10.7%	25.8%	45.3%	18.9%
Native Hawaiian/ Pacific Islander										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	13.2%	21.5%	27.0%	34.6%	7.6%	9.7%	22.2%	38.8%	27.0%	4.9%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	21.8%	19.9%	29.3%	22.2%	8.5%	14.0%	29.7%	34.2%	20.9%	2.3%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	21.6%	19.9%	25.4%	25.5%	9.0%	15.3%	29.0%	28.8%	23.2%	4.6%

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Academic Progress

IAR (cont)

Grade 7 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	14.5%	36.3%	32.7%	14.5%	7.3%	10.5%	31.6%	38.6%	21.1%	0.0%
District	14.5%	36.3%	32.7%	14.5%	7.3%	10.5%	31.6%	38.6%	21.1%	0.0%
State	49.0%	23.2%	16.8%	10.3%	2.3%	34.6%	35.9%	19.5%	9.7%	1.4%
Students with IEPs										
School	26.3%	52.6%	13.2%	13.2%	0.0%	18.6%	43.3%	31.0%	6.2%	0.0%
District	26.3%	52.6%	13.2%	13.2%	0.0%	18.6%	43.3%	31.0%	6.2%	0.0%
State	60.2%	23.4%	12.3%	4.7%	0.8%	43.2%	38.6%	14.0%	4.5%	0.5%
Non-IEP										
School	3.6%	17.1%	30.6%	40.5%	13.5%	2.7%	18.0%	31.5%	46.8%	6.3%
District	3.6%	17.1%	30.6%	40.5%	13.5%	2.7%	18.0%	31.5%	46.8%	6.3%
State	15.8%	21.3%	28.9%	28.8%	8.8%	9.8%	27.8%	35.6%	26.0%	4.1%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	54.1%	30.4%	15.5%	3.3%	0.2%	32.4%	46.8%	21.0%	2.8%	0.1%
Non-English Learners										
School	6.6%	20.6%	27.1%	38.7%	12.3%	4.9%	20.4%	30.2%	43.3%	5.7%
District	6.6%	20.6%	27.1%	38.7%	12.3%	4.9%	20.4%	30.2%	43.3%	5.7%
State	17.6%	20.4%	28.1%	28.5%	8.7%	12.0%	27.0%	34.2%	25.8%	4.0%

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Academic Progress

IAR (cont)

Grade 7 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	0.0%	36.6%	32.0%	36.6%	0.0%	4.6%	41.2%	32.0%	27.5%	0.0%
District	0.0%	36.6%	32.0%	36.6%	0.0%	4.6%	41.2%	32.0%	27.5%	0.0%
State	32.8%	26.6%	25.0%	15.8%	2.8%	22.2%	38.4%	29.7%	11.5%	0.8%
Non Low Income										
School	7.7%	18.2%	27.8%	37.3%	14.4%	4.7%	17.1%	31.3%	44.6%	6.6%
District	7.7%	18.2%	27.8%	37.3%	14.4%	4.7%	17.1%	31.3%	44.6%	6.6%
State	11.9%	16.8%	28.0%	34.6%	12.2%	7.1%	20.7%	35.3%	34.0%	6.2%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	44.7%	25.7%	18.8%	9.8%	1.5%	32.8%	39.7%	21.6%	5.5%	0.1%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	37.6%	25.5%	19.2%	12.3%	0.9%	30.6%	37.6%	20.7%	6.0%	0.6%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	21.9%	21.7%	26.7%	24.5%	8.0%	16.0%	30.2%	33.5%	21.3%	2.2%

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Academic Progress

IAR (cont)

Grade 8

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	5.9%	15.1%	34.5%	39.5%	5.0%	5.9%	14.3%	26.1%	42.9%	10.9%
District	5.9%	15.1%	34.5%	39.5%	5.0%	5.9%	14.3%	26.1%	42.9%	10.9%
State	24.0%	20.6%	25.1%	25.9%	4.4%	29.2%	28.6%	19.1%	19.2%	3.9%
White										
School	5.4%	14.0%	35.5%	39.8%	5.4%	6.5%	14.0%	25.8%	41.9%	11.8%
District	5.4%	14.0%	35.5%	39.8%	5.4%	6.5%	14.0%	25.8%	41.9%	11.8%
State	15.8%	18.3%	27.4%	32.7%	5.9%	19.1%	26.0%	23.4%	26.8%	4.8%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	39.7%	25.9%	20.8%	12.6%	1.1%	51.5%	31.9%	10.8%	5.5%	0.4%
Male										
School	8.5%	16.9%	33.8%	38.0%	2.8%	4.2%	18.3%	19.7%	43.7%	14.1%
District	8.5%	16.9%	33.8%	38.0%	2.8%	4.2%	18.3%	19.7%	43.7%	14.1%
State	29.5%	22.7%	23.9%	21.2%	2.7%	30.3%	27.3%	18.7%	19.4%	4.3%
Female										
School	2.1%	12.5%	35.4%	41.7%	8.3%	8.3%	8.3%	35.4%	41.7%	6.3%
District	2.1%	12.5%	35.4%	41.7%	8.3%	8.3%	8.3%	35.4%	41.7%	6.3%
State	18.2%	18.5%	26.3%	30.7%	6.3%	28.1%	30.0%	19.5%	18.9%	3.4%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	19.2%	3.8%	19.2%	50.0%	7.7%	36.0%	8.0%	12.0%	36.0%	8.0%

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Academic Progress

IAR (cont)

Grade 8

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	31.0%	23.4%	25.0%	18.7%	1.8%	36.3%	33.7%	17.5%	11.4%	1.1%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	8.0%	9.5%	19.9%	46.7%	15.9%	8.7%	15.1%	17.3%	38.0%	20.8%
Native Hawaiian/ Pacific Islander										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	20.0%	16.4%	27.1%	30.7%	5.7%	24.3%	27.9%	17.9%	25.7%	4.3%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	31.0%	22.2%	24.9%	21.0%	1.0%	35.2%	32.0%	20.3%	10.8%	1.7%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	22.9%	20.0%	24.1%	27.7%	5.3%	29.6%	26.7%	18.5%	19.9%	5.3%

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Academic Progress

IAR (cont)

Grade 8

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	21.1%	15.8%	31.6%	26.3%	5.3%	21.1%	21.1%	10.5%	26.3%	21.1%
District	21.1%	15.8%	31.6%	26.3%	5.3%	21.1%	21.1%	10.5%	26.3%	21.1%
State	49.6%	22.6%	15.7%	10.7%	1.4%	52.0%	27.7%	10.6%	8.3%	1.5%
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	61.3%	22.7%	11.2%	4.4%	0.4%	62.7%	27.3%	6.3%	3.2%	0.5%
Non-IEP										
School	2.7%	14.5%	34.5%	42.7%	5.5%	2.7%	13.6%	26.4%	45.5%	11.8%
District	2.7%	14.5%	34.5%	42.7%	5.5%	2.7%	13.6%	26.4%	45.5%	11.8%
State	18.3%	20.3%	27.2%	29.1%	5.0%	24.2%	28.8%	21.0%	21.6%	4.4%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	53.5%	27.2%	15.3%	3.9%	0.1%	54.3%	34.9%	8.6%	2.1%	0.1%
Non-English Learners										
School	3.4%	15.5%	35.3%	40.5%	5.2%	5.2%	12.9%	26.7%	44.0%	11.2%
District	3.4%	15.5%	35.3%	40.5%	5.2%	5.2%	12.9%	26.7%	44.0%	11.2%
State	20.0%	19.8%	26.4%	28.8%	5.0%	25.9%	27.8%	20.5%	21.5%	4.4%

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Academic Progress

IAR (cont)

Grade 8

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	29.4%	11.8%	17.6%	41.2%	0.0%	11.8%	23.5%	17.6%	41.2%	5.9%
District	29.4%	11.8%	17.6%	41.2%	0.0%	11.8%	23.5%	17.6%	41.2%	5.9%
State	34.2%	24.5%	23.4%	16.3%	1.7%	41.5%	32.8%	15.2%	9.6%	1.0%
Non Low Income										
School	2.0%	15.7%	37.3%	39.2%	5.9%	4.9%	12.7%	27.5%	43.1%	11.8%
District	2.0%	15.7%	37.3%	39.2%	5.9%	4.9%	12.7%	27.5%	43.1%	11.8%
State	14.3%	17.0%	26.7%	34.9%	7.0%	17.7%	24.7%	22.8%	28.2%	6.6%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	43.9%	25.3%	19.7%	10.2%	0.9%	52.4%	31.3%	10.8%	5.1%	0.5%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	46.5%	24.2%	17.8%	10.4%	1.0%	56.8%	30.2%	8.4%	4.3%	0.3%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	25.4%	22.4%	22.0%	27.3%	2.9%	27.9%	29.6%	22.9%	18.3%	1.3%

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Academic Progress

IAR (cont)

Grade 8 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
All										
School	6.1%	15.8%	36.0%	41.2%	5.3%	6.1%	14.9%	27.2%	44.7%	11.4%
District	6.1%	15.8%	36.0%	41.2%	5.3%	6.1%	14.9%	27.2%	44.7%	11.4%
State	24.6%	21.2%	25.8%	26.6%	4.6%	29.9%	29.3%	19.6%	19.6%	4.0%
White										
School	5.7%	14.7%	37.4%	41.9%	5.7%	6.8%	14.7%	27.2%	44.1%	12.5%
District	5.7%	14.7%	37.4%	41.9%	5.7%	6.8%	14.7%	27.2%	44.1%	12.5%
State	16.2%	18.8%	28.1%	33.5%	6.0%	19.6%	26.6%	24.0%	27.4%	4.9%
Black										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	40.5%	26.5%	21.3%	12.9%	1.1%	52.3%	32.4%	10.9%	5.6%	0.4%
Male										
School	8.9%	17.8%	35.6%	40.0%	3.0%	4.5%	19.3%	20.8%	46.0%	14.8%
District	8.9%	17.8%	35.6%	40.0%	3.0%	4.5%	19.3%	20.8%	46.0%	14.8%
State	30.3%	23.3%	24.6%	21.8%	2.7%	31.0%	27.9%	19.1%	19.9%	4.4%
Female										
School	2.2%	12.9%	36.5%	43.0%	8.6%	8.6%	8.6%	36.5%	43.0%	6.4%
District	2.2%	12.9%	36.5%	43.0%	8.6%	8.6%	8.6%	36.5%	43.0%	6.4%
State	18.7%	19.0%	27.1%	31.6%	6.4%	28.8%	30.7%	20.0%	19.4%	3.5%
Non Binary										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	19.5%	3.9%	19.5%	50.7%	7.8%	36.4%	8.1%	12.2%	36.4%	8.1%

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Academic Progress

IAR (cont)

Grade 8 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Hispanic										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	32.0%	24.2%	25.9%	19.3%	1.9%	37.4%	34.7%	18.0%	11.7%	1.2%
Asian										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	8.3%	9.9%	20.6%	48.5%	16.5%	9.0%	15.7%	17.9%	39.4%	21.5%
Native Hawaiian/ Pacific Islander										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	20.3%	16.7%	27.6%	31.2%	5.8%	24.7%	28.3%	18.2%	26.1%	4.4%
American Indian										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	31.9%	22.9%	25.6%	21.6%	1.0%	36.2%	32.9%	20.9%	11.1%	1.8%
Two or More Races										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	23.1%	20.1%	24.3%	27.9%	5.3%	29.6%	26.8%	18.5%	20.0%	5.3%

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Academic Progress

IAR (cont)

Grade 8 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Students with Disabilities										
School	22.2%	16.6%	33.2%	27.7%	5.5%	22.2%	22.2%	11.1%	27.7%	22.2%
District	22.2%	16.6%	33.2%	27.7%	5.5%	22.2%	22.2%	11.1%	27.7%	22.2%
State	50.0%	22.8%	15.8%	10.8%	1.4%	52.1%	27.8%	10.6%	8.3%	1.5%
Students with IEPs										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	61.7%	22.8%	11.3%	4.4%	0.4%	62.7%	27.3%	6.3%	3.2%	0.5%
Non-IEP										
School	2.8%	15.2%	36.0%	44.6%	5.7%	2.8%	14.2%	27.5%	47.4%	12.3%
District	2.8%	15.2%	36.0%	44.6%	5.7%	2.8%	14.2%	27.5%	47.4%	12.3%
State	18.9%	20.9%	28.0%	30.0%	5.2%	24.9%	29.6%	21.6%	22.2%	4.5%
English Learners										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	55.1%	28.0%	15.8%	4.1%	0.1%	55.8%	35.9%	8.8%	2.2%	0.1%
Non-English Learners										
School	3.6%	16.2%	36.9%	42.3%	5.4%	5.4%	13.5%	27.9%	45.9%	11.7%
District	3.6%	16.2%	36.9%	42.3%	5.4%	5.4%	13.5%	27.9%	45.9%	11.7%
State	20.6%	20.3%	27.1%	29.6%	5.1%	26.5%	28.4%	21.0%	22.0%	4.5%

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Academic Progress

IAR (cont)

Grade 8 - Accountability

	ELA					Mathematics				
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 1	Level 2	Level 3	Level 4	Level 5
Low Income										
School	31.0%	12.4%	18.6%	43.3%	0.0%	12.4%	24.8%	18.6%	43.3%	6.2%
District	31.0%	12.4%	18.6%	43.3%	0.0%	12.4%	24.8%	18.6%	43.3%	6.2%
State	35.1%	25.1%	24.0%	16.7%	1.7%	42.4%	33.5%	15.5%	9.8%	1.0%
Non Low Income										
School	2.0%	16.4%	38.8%	40.9%	6.1%	5.1%	13.3%	28.6%	45.0%	12.3%
District	2.0%	16.4%	38.8%	40.9%	6.1%	5.1%	13.3%	28.6%	45.0%	12.3%
State	14.7%	17.5%	27.5%	35.9%	7.2%	18.1%	25.3%	23.4%	29.0%	6.8%
Homeless										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	43.9%	25.3%	19.7%	10.2%	0.9%	51.9%	31.0%	10.7%	5.1%	0.5%
Migrant										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*
Youth In Care										
School	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*
State	44.6%	23.2%	17.1%	10.0%	0.9%	54.2%	28.7%	8.0%	4.1%	0.3%
Military										
School	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
State	26.2%	23.1%	22.6%	28.1%	3.0%	28.6%	30.3%	23.5%	18.8%	1.3%

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DLM

What is it?

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 - Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 - Level 2 - Foundational: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
 - Level 3 - Satisfactory: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
 - Level 4 - Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
-

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Academic Progress

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	25.1%	12.2%	1.9%	71.0%	18.7%	6.3%	4.1%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.7%	23.9%	12.6%	2.8%	71.8%	17.1%	6.7%	4.4%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.6%	32.4%	13.1%	1.0%	70.7%	18.0%	7.3%	4.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	59.8%	25.6%	13.0%	1.6%	68.0%	19.5%	8.0%	4.5%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	62.6%	24.1%	10.8%	2.5%	76.7%	17.1%	3.0%	3.2%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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Academic Progress

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	65.4%	21.7%	11.3%	1.6%	69.7%	21.4%	4.9%	4.1%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	70.3%	20.3%	9.4%	0.0%	75.0%	15.6%	4.7%	4.7%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.0%	0.0%	40.0%	0.0%	80.0%	20.0%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	58.3%	29.2%	10.4%	2.1%	66.0%	25.5%	8.5%	0.0%

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DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	25.1%	12.2%	1.9%	71.0%	18.7%	6.3%	4.1%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	25.1%	12.2%	1.9%	71.0%	18.7%	6.3%	4.1%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	65.8%	21.7%	11.5%	1.1%	70.5%	18.9%	5.9%	4.6%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	58.9%	26.4%	12.5%	2.2%	71.1%	18.6%	6.4%	3.9%

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Academic Progress

DLM (cont)

Grade 6

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	58.5%	27.3%	12.3%	1.8%	70.1%	18.5%	6.8%	4.6%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	64.1%	21.8%	12.1%	2.0%	72.3%	18.9%	5.5%	3.3%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	41.4%	37.9%	20.7%	0.0%	51.7%	31.0%	13.8%	3.4%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	52.6%	31.6%	15.8%	0.0%	68.4%	21.1%	5.3%	5.3%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	50.0%	30.0%	20.0%	0.0%	60.0%	40.0%	0.0%	0.0%

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Academic Progress

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.9%	26.4%	12.9%	2.0%	74.6%	19.6%	6.6%	4.3%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.8%	25.1%	13.3%	3.0%	75.5%	17.9%	7.0%	4.6%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	56.4%	34.1%	13.8%	1.0%	74.4%	19.0%	7.7%	4.2%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	62.8%	26.9%	13.6%	1.7%	71.4%	20.5%	8.4%	4.7%
Female								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	65.9%	25.4%	11.4%	2.7%	80.7%	18.0%	3.2%	3.4%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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Academic Progress

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	68.7%	22.8%	11.8%	1.7%	73.2%	22.4%	5.1%	4.3%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	74.0%	21.4%	9.9%	0.0%	79.0%	16.5%	4.9%	4.9%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	63.2%	0.0%	42.1%	0.0%	84.2%	21.1%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	61.4%	30.7%	11.0%	2.2%	69.4%	26.9%	9.0%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.9%	26.4%	12.9%	2.0%	74.6%	19.6%	6.6%	4.3%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	63.9%	26.4%	12.9%	2.0%	74.6%	19.6%	6.6%	4.3%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	68.9%	22.7%	12.0%	1.1%	73.9%	19.8%	6.2%	4.8%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	62.0%	27.8%	13.2%	2.3%	74.9%	19.6%	6.7%	4.1%

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Academic Progress

DLM (cont)

Grade 6 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	61.4%	28.7%	12.9%	1.9%	73.6%	19.4%	7.2%	4.8%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	67.5%	23.0%	12.7%	2.1%	76.1%	19.9%	5.8%	3.5%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	43.6%	39.9%	21.8%	0.0%	54.5%	32.7%	14.5%	3.6%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	55.4%	33.2%	16.6%	0.0%	72.0%	22.2%	5.5%	5.5%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	52.6%	31.6%	21.1%	0.0%	63.2%	42.1%	0.0%	0.0%

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Academic Progress

DLM (cont)

Grade 7

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.0%	31.1%	14.2%	1.7%	78.1%	14.2%	5.4%	2.4%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.1%	29.9%	13.2%	1.8%	78.4%	14.3%	5.2%	2.1%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	45.0%	37.2%	15.4%	2.3%	76.5%	12.8%	6.7%	4.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	52.6%	32.3%	13.5%	1.5%	77.1%	14.4%	6.0%	2.6%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.7%	28.6%	15.6%	2.1%	80.3%	13.7%	4.1%	1.9%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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Academic Progress

DLM (cont)

Grade 7

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	54.8%	29.6%	14.4%	1.2%	78.2%	15.1%	4.8%	1.9%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.0%	25.3%	12.0%	2.7%	80.0%	13.3%	5.3%	1.3%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.0%	40.0%	0.0%	0.0%	80.0%	20.0%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	51.1%	26.7%	22.2%	0.0%	81.8%	13.6%	4.5%	0.0%

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Academic Progress

DLM (cont)

Grade 7

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.0%	31.1%	14.2%	1.7%	78.1%	14.2%	5.4%	2.4%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.0%	31.1%	14.2%	1.7%	78.1%	14.2%	5.4%	2.4%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	56.4%	29.4%	12.8%	1.4%	80.7%	13.9%	4.3%	1.1%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	51.8%	31.7%	14.7%	1.8%	77.2%	14.3%	5.7%	2.8%

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Academic Progress

DLM (cont)

Grade 7

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	51.4%	31.6%	15.4%	1.6%	77.5%	14.2%	5.3%	3.0%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.6%	30.3%	12.2%	1.9%	79.2%	14.1%	5.4%	1.3%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	33.3%	45.8%	20.8%	0.0%	62.5%	29.2%	8.3%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	60.0%	35.0%	5.0%	0.0%	84.2%	10.5%	5.3%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	62.5%	37.5%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%

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Academic Progress

DLM (cont)

Grade 7 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.7%	32.7%	14.9%	1.8%	82.1%	14.9%	5.6%	2.5%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	57.9%	31.5%	13.9%	1.9%	82.4%	15.0%	5.4%	2.3%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	47.3%	39.2%	16.3%	2.5%	80.5%	13.4%	7.1%	4.2%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.3%	34.0%	14.2%	1.6%	81.0%	15.1%	6.3%	2.7%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	56.6%	30.1%	16.4%	2.2%	84.5%	14.5%	4.3%	2.0%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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DLM (cont)

Grade 7 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	57.6%	31.1%	15.2%	1.3%	82.1%	15.9%	5.0%	2.0%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	63.2%	26.7%	12.6%	2.8%	84.2%	14.0%	5.6%	1.4%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	63.2%	42.1%	0.0%	0.0%	84.2%	21.1%	0.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.8%	28.1%	23.4%	0.0%	86.1%	14.4%	4.8%	0.0%

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DLM (cont)

Grade 7 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.7%	32.7%	14.9%	1.8%	82.1%	14.9%	5.6%	2.5%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	55.7%	32.7%	14.9%	1.8%	82.1%	14.9%	5.6%	2.5%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	59.2%	30.9%	13.4%	1.4%	84.7%	14.6%	4.6%	1.1%
Non-English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	54.5%	33.3%	15.5%	1.9%	81.2%	15.0%	6.0%	3.0%

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Academic Progress

DLM (cont)

Grade 7 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	54.0%	33.2%	16.2%	1.7%	81.5%	14.9%	5.6%	3.2%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	58.5%	31.8%	12.8%	2.0%	83.2%	14.8%	5.7%	1.4%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	35.1%	48.3%	21.9%	0.0%	65.8%	30.7%	8.8%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	63.2%	36.8%	5.3%	0.0%	88.6%	11.1%	5.5%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	65.8%	39.5%	0.0%	0.0%	105.3%	0.0%	0.0%	0.0%

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Academic Progress

DLM (cont)

Grade 8

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.7%	30.6%	15.6%	0.1%	69.5%	24.7%	3.9%	1.9%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.2%	31.6%	15.2%	0.0%	70.1%	23.7%	4.1%	2.1%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	50.6%	33.4%	16.0%	0.0%	68.2%	24.6%	5.2%	2.0%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.5%	31.3%	15.1%	0.1%	68.3%	25.7%	4.3%	1.7%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	54.2%	29.2%	16.5%	0.0%	71.7%	22.8%	3.2%	2.2%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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Academic Progress

DLM (cont)

Grade 8

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	56.2%	27.9%	15.7%	0.2%	69.6%	26.6%	2.0%	1.8%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	62.1%	28.8%	9.1%	0.0%	71.6%	20.9%	6.0%	1.5%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	50.0%	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	48.7%	23.1%	28.2%	0.0%	66.7%	28.2%	5.1%	0.0%

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Academic Progress

DLM (cont)

Grade 8

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.7%	30.6%	15.6%	0.1%	69.5%	24.7%	3.9%	1.9%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	53.7%	30.6%	15.6%	0.1%	69.5%	24.7%	3.9%	1.9%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	56.5%	28.1%	15.4%	0.0%	68.6%	27.2%	3.2%	1.1%
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	52.8%	31.4%	15.7%	0.1%	69.8%	23.9%	4.2%	2.2%

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Academic Progress

DLM (cont)

Grade 8

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	50.8%	32.0%	17.2%	0.0%	67.1%	26.8%	4.1%	1.9%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	57.8%	28.6%	13.4%	0.2%	72.6%	21.9%	3.6%	1.9%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	29.4%	47.1%	23.5%	0.0%	55.9%	41.2%	2.9%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	52.4%	23.8%	23.8%	0.0%	80.0%	10.0%	10.0%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	16.7%	66.7%	16.7%	0.0%	33.3%	66.7%	0.0%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 8 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	56.5%	32.1%	16.4%	0.1%	73.0%	26.0%	4.1%	2.0%
White								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	56.0%	33.3%	16.0%	0.0%	73.8%	24.9%	4.4%	2.2%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.1%	35.1%	16.8%	0.0%	71.6%	25.8%	5.5%	2.1%
Male								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	56.2%	32.8%	15.9%	0.1%	71.7%	27.0%	4.5%	1.8%
Female								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	57.1%	30.8%	17.4%	0.0%	75.5%	24.1%	3.4%	2.3%
Non Binary								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*

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Academic Progress

DLM (cont)

Grade 8 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Hispanic								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	59.0%	29.3%	16.5%	0.2%	73.1%	28.0%	2.1%	1.9%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	64.4%	29.9%	9.4%	0.0%	74.3%	21.7%	6.2%	1.6%
Native Hawaiian/ Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	52.6%	52.6%	0.0%	0.0%	52.6%	0.0%	52.6%	0.0%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	51.3%	24.3%	29.7%	0.0%	70.2%	29.7%	5.4%	0.0%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

DLM (cont)

Grade 8 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Students with Disabilities								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	56.5%	32.1%	16.4%	0.1%	73.0%	26.0%	4.1%	2.0%
Students with IEPs								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	56.5%	32.1%	16.4%	0.1%	73.0%	26.0%	4.1%	2.0%
Non-IEP								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
English Learners								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	59.2%	29.4%	16.1%	0.0%	71.8%	28.5%	3.3%	1.1%
Non-English Learners								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	55.5%	33.1%	16.5%	0.1%	73.4%	25.1%	4.4%	2.3%

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Academic Progress

DLM (cont)

Grade 8 - Accountability

	ELA				Mathematics			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
Low Income								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	53.3%	33.6%	18.0%	0.0%	70.4%	28.1%	4.3%	2.0%
Non Low Income								
School	‡	‡	‡	‡	‡	‡	‡	‡
District	‡	‡	‡	‡	‡	‡	‡	‡
State	60.8%	30.2%	14.2%	0.2%	76.4%	23.1%	3.8%	2.0%
Homeless								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	31.0%	49.5%	24.8%	0.0%	58.8%	43.3%	3.1%	0.0%
Migrant								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*
Youth In Care								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	55.1%	25.1%	25.1%	0.0%	84.2%	10.5%	10.5%	0.0%
Military								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	17.5%	70.2%	17.5%	0.0%	35.1%	70.2%	0.0%	0.0%

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DLM (cont)

Grade 8

Science				
	Level 1	Level 2	Level 3	Level 4
All				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.2%	17.4%	12.5%	0.9%
White				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	68.2%	16.2%	14.3%	1.3%
Black				
School	*	*	*	*
District	*	*	*	*
State	68.2%	17.3%	13.6%	0.9%
Male				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	68.8%	17.0%	13.4%	0.9%
Female				
School	*	*	*	*
District	*	*	*	*
State	70.0%	18.1%	10.8%	1.1%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 8

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	*	*	*	*
State	71.3%	18.1%	10.1%	0.5%
Asian				
School	*	*	*	*
District	*	*	*	*
State	74.6%	17.5%	6.3%	1.6%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	50.0%	50.0%	0.0%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	59.5%	24.3%	16.2%	0.0%

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DLM (cont)

Grade 8

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.2%	17.4%	12.5%	0.9%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	69.2%	17.4%	12.5%	0.9%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.3%	18.5%	9.6%	0.6%
Non-English Learners				
School	*	*	*	*
District	*	*	*	*
State	68.4%	17.0%	13.5%	1.1%

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Academic Progress

DLM (cont)

Grade 8

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	*	*	*	*
District	*	*	*	*
State	66.5%	18.3%	14.3%	0.9%
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	72.8%	16.0%	10.1%	1.0%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	50.0%	38.2%	11.8%	0.0%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	75.0%	12.5%	6.3%	6.3%
Military				
School	*	*	*	*
District	*	*	*	*
State	100.0%	0.0%	0.0%	0.0%

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DLM (cont)

Grade 8 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
All				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	72.7%	18.2%	13.1%	1.0%
White				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	71.8%	17.0%	15.0%	1.4%
Black				
School	*	*	*	*
District	*	*	*	*
State	71.6%	18.1%	14.3%	1.0%
Male				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	72.2%	17.8%	14.0%	0.9%
Female				
School	*	*	*	*
District	*	*	*	*
State	73.7%	19.1%	11.4%	1.1%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*

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DLM (cont)

Grade 8 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	*	*	*	*
District	*	*	*	*
State	74.9%	19.0%	10.6%	0.5%
Asian				
School	*	*	*	*
District	*	*	*	*
State	77.3%	18.1%	6.6%	1.6%
Native Hawaiian/ Pacific Islander				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
American Indian				
School	*	*	*	*
District	*	*	*	*
State	52.6%	52.6%	0.0%	0.0%
Two or More Races				
School	*	*	*	*
District	*	*	*	*
State	62.6%	25.6%	17.1%	0.0%

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DLM (cont)

Grade 8 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	72.7%	18.2%	13.1%	1.0%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	72.7%	18.2%	13.1%	1.0%
Non-IEP				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	74.7%	19.3%	10.1%	0.6%
Non-English Learners				
School	*	*	*	*
District	*	*	*	*
State	72.0%	17.8%	14.2%	1.1%

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DLM (cont)

Grade 8 - Accountability

	Science			
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	*	*	*	*
District	*	*	*	*
State	69.7%	19.2%	15.0%	0.9%
Non Low Income				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	76.6%	16.9%	10.7%	1.1%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	52.6%	40.3%	12.4%	0.0%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	79.0%	13.2%	6.6%	6.6%
Military				
School	*	*	*	*
District	*	*	*	*
State	105.3%	0.0%	0.0%	0.0%

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ISA

What is it?

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
 - Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
 - Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
 - Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.
-

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Academic Progress

ISA (cont)

Grade 8

	Science			
	Level 1	Level 2	Level 3	Level 4
All				
School	3.3%	14.9%	47.1%	34.7%
District	3.3%	14.9%	47.1%	34.7%
State	17.3%	31.8%	35.6%	15.3%
White				
School	1.1%	15.1%	46.2%	37.6%
District	1.1%	15.1%	46.2%	37.6%
State	9.7%	25.6%	42.9%	21.8%
Black				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	33.3%	41.9%	21.3%	3.6%
Male				
School	2.7%	17.8%	41.1%	38.4%
District	2.7%	17.8%	41.1%	38.4%
State	18.9%	30.1%	34.7%	16.3%
Female				
School	4.2%	10.4%	56.3%	29.2%
District	4.2%	10.4%	56.3%	29.2%
State	15.6%	33.5%	36.6%	14.3%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	11.8%	17.6%	41.2%	29.4%

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Academic Progress

ISA (cont)

Grade 8

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	22.6%	39.0%	31.4%	6.9%
Asian				
School	10.0%	10.0%	40.0%	40.0%
District	10.0%	10.0%	40.0%	40.0%
State	5.3%	15.8%	40.2%	38.7%
Native Hawaiian/ Pacific Islander				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	13.6%	29.3%	35.7%	21.4%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	22.6%	37.1%	31.1%	9.2%
Two or More Races				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	16.0%	30.6%	35.3%	18.2%

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ISA (cont)

Grade 8

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	10.5%	21.1%	26.3%	42.1%
District	10.5%	21.1%	26.3%	42.1%
State	35.5%	35.9%	21.1%	7.5%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	44.5%	38.4%	14.1%	3.0%
Non-IEP				
School	1.8%	13.4%	48.2%	36.6%
District	1.8%	13.4%	48.2%	36.6%
State	13.3%	30.8%	38.8%	17.1%
English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	39.7%	46.8%	13.1%	0.5%
Non-English Learners				
School	1.7%	13.0%	48.7%	36.5%
District	1.7%	13.0%	48.7%	36.5%
State	14.2%	29.7%	38.7%	17.3%

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Academic Progress

ISA (cont)

Grade 8

Science				
	Level 1	Level 2	Level 3	Level 4
Low Income				
School	11.1%	22.2%	38.9%	27.8%
District	11.1%	22.2%	38.9%	27.8%
State	25.9%	39.5%	28.5%	6.1%
Non Low Income				
School	1.9%	13.6%	48.5%	35.9%
District	1.9%	13.6%	48.5%	35.9%
State	9.4%	24.8%	42.1%	23.7%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	36.0%	39.8%	20.6%	3.6%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	36.5%	39.9%	20.1%	3.5%
Military				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	16.9%	29.7%	38.6%	14.9%

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Academic Progress

ISA (cont)

Grade 8 - Accountability

	Level 1	Level 2	Level 3	Level 4
Science				
All				
School	3.5%	15.7%	49.6%	36.5%
District	3.5%	15.7%	49.6%	36.5%
State	17.9%	32.8%	36.8%	15.8%
White				
School	1.1%	15.9%	48.7%	39.6%
District	1.1%	15.9%	48.7%	39.6%
State	10.1%	26.5%	44.4%	22.6%
Black				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	34.1%	42.9%	21.8%	3.7%
Male				
School	2.9%	18.8%	43.3%	40.4%
District	2.9%	18.8%	43.3%	40.4%
State	19.6%	31.2%	35.8%	16.9%
Female				
School	4.4%	11.0%	59.2%	30.7%
District	4.4%	11.0%	59.2%	30.7%
State	16.1%	34.6%	37.8%	14.7%
Non Binary				
School	*	*	*	*
District	*	*	*	*
State	12.4%	18.6%	43.3%	31.0%

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ISA (cont)

Grade 8 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Hispanic				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	23.4%	40.3%	32.4%	7.2%
Asian				
School	10.5%	10.5%	42.1%	42.1%
District	10.5%	10.5%	42.1%	42.1%
State	5.5%	16.5%	41.9%	40.3%
Native Hawaiian/ Pacific Islander				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	14.1%	30.4%	37.1%	22.2%
American Indian				
School	*	*	*	*
District	*	*	*	*
State	23.4%	38.5%	32.2%	9.6%
Two or More Races				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	16.5%	31.4%	36.2%	18.6%

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ISA (cont)

Grade 8 - Accountability

Science				
	Level 1	Level 2	Level 3	Level 4
Students with Disabilities				
School	11.1%	22.2%	27.7%	44.3%
District	11.1%	22.2%	27.7%	44.3%
State	36.3%	36.7%	21.6%	7.7%
Students with IEPs				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	45.5%	39.3%	14.4%	3.1%
Non-IEP				
School	1.9%	14.1%	50.8%	38.5%
District	1.9%	14.1%	50.8%	38.5%
State	13.7%	31.9%	40.2%	17.7%
English Learners				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	40.9%	48.2%	13.5%	0.5%
Non-English Learners				
School	1.8%	13.7%	51.3%	38.4%
District	1.8%	13.7%	51.3%	38.4%
State	14.7%	30.7%	40.0%	17.9%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA (cont)

Grade 8 - Accountability

	Level 1	Level 2	Level 3	Level 4
Science				
Low Income				
School	11.7%	23.4%	40.9%	29.2%
District	11.7%	23.4%	40.9%	29.2%
State	26.7%	40.6%	29.4%	6.3%
Non Low Income				
School	2.0%	14.3%	51.1%	37.8%
District	2.0%	14.3%	51.1%	37.8%
State	9.7%	25.7%	43.7%	24.6%
Homeless				
School	*	*	*	*
District	*	*	*	*
State	36.5%	40.2%	20.8%	3.6%
Migrant				
School	*	*	*	*
District	*	*	*	*
State	*	*	*	*
Youth In Care				
School	*	*	*	*
District	*	*	*	*
State	36.8%	40.4%	20.3%	3.5%
Military				
School	‡	‡	‡	‡
District	‡	‡	‡	‡
State	17.3%	30.5%	39.6%	15.3%

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Academic Progress

Proficiency

What is it?

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

ELA - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	44.7% *	39.4% *	50.3% *	* *	46.2% *	20.0% *	26.7% *	65.5% *	‡ *	* *	50.0% *	25.3% *
District	44.4% *	39.3% *	49.5% *	* *	44.8% *	20.8% *	31.8% *	70.3% *	‡ *	* *	38.7% *	22.7% *
State	29.9% *	25.5% *	34.7% *	50.5% *	39.4% *	12.1% *	18.4% *	58.6% *	38.7% *	23.5% *	33.6% *	12.9% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	15.6% *	7.1% *	28.8% *	* *	* *	* *	‡ *
District	15.1% *	27.9% *	24.6% *	* *	* *	* *	33.3% *
State	7.0% *	6.9% *	15.9% *	9.3% *	10.2% *	11.0% *	31.1% *

Mathematics - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	47.8% *	48.5% *	47.1% *	* *	50.3% *	10.0% *	24.4% *	65.5% *	‡ *	* *	57.1% *	30.1% *
District	46.3% *	48.1% *	44.6% *	* *	47.7% *	8.7% *	27.1% *	73.4% *	‡ *	* *	45.2% *	28.1% *
State	25.8% *	27.3% *	24.3% *	37.2% *	35.6% *	6.8% *	13.5% *	60.2% *	33.4% *	19.1% *	28.5% *	12.2% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Proficiency (cont)

Mathematics - All Tests

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	8.9% *	0.0% *	30.5% *	* *	* *	* *	‡ *
District	13.0% *	11.6% *	30.8% *	* *	* *	* *	25.0% *
State	7.2% *	6.8% *	11.4% *	5.6% *	7.3% *	6.7% *	26.1% *

Science - All Tests

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	81.0% *	79.0% *	85.0% *	* *	83.0% *	‡ *	‡ *	80.0% *	‡ *	* *	‡ *	68.0% *
District	79.0% *	78.0% *	80.0% *	* *	82.0% *	30.0% *	73.0% *	85.0% *	‡ *	* *	75.0% *	66.0% *
State	50.0% *	50.0% *	50.0% *	75.0% *	63.0% *	23.0% *	37.0% *	76.0% *	56.0% *	41.0% *	54.0% *	28.0% *

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	‡ *	‡ *	66.0% *	* *	* *	* *	‡ *
District	56.0% *	28.0% *	61.0% *	* *	* *	* *	‡ *
State	17.0% *	16.0% *	33.0% *	22.0% *	19.0% *	24.0% *	54.0% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Academic Progress

Proficiency (cont)

ELA - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	46.8%	41.3%	52.6%	‡	48.6%	21.1%	27.5%	66.7%	‡	‡	52.6%	26.3%
District	46.6%	41.3%	51.9%	*	47.2%	21.9%	33.0%	72.9%	‡	*	40.7%	23.8%
State	30.9%	26.2%	35.8%	51.6%	40.8%	12.4%	19.0%	61.1%	40.0%	24.0%	34.2%	13.1%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	16.0%	7.5%	30.3%	‡	‡	‡	‡
District	15.7%	29.4%	25.9%	*	*	*	35.1%
State	7.1%	7.1%	16.3%	9.2%	10.5%	10.7%	32.1%

Mathematics - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	49.9%	50.8%	49.0%	‡	52.8%	10.5%	25.2%	66.7%	‡	‡	60.2%	31.0%
District	48.5%	50.3%	46.7%	*	50.1%	8.8%	28.2%	76.1%	‡	*	47.5%	29.0%
State	26.6%	28.0%	25.0%	37.6%	36.8%	6.9%	13.9%	62.6%	34.4%	19.4%	28.9%	12.3%

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Proficiency (cont)

Mathematics - All Tests - Accountability

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	9.0%	0.0%	32.1%	‡	‡	‡	‡
District	13.3%	12.2%	32.1%	*	*	*	26.3%
State	7.3%	7.0%	11.6%	5.5%	7.5%	6.4%	26.9%

Science - All Tests - Accountability

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	86.1%	83.6%	89.9%	‡	88.3%	‡	‡	84.2%	‡	‡	‡	72.0%
District	83.7%	82.4%	85.2%	*	86.8%	31.6%	77.2%	89.5%	‡	*	78.9%	70.2%
State	51.8%	51.7%	52.0%	74.8%	65.9%	23.4%	38.5%	79.4%	57.4%	41.6%	55.5%	28.9%

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	‡	‡	70.2%	‡	‡	‡	‡
District	58.9%	30.1%	64.3%	*	*	*	‡
State	18.0%	16.9%	34.1%	22.0%	19.0%	24.2%	56.0%

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Growth Percentile – IAR

What is it?

This shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). If the data is available, the Student Growth Percentile (SGP) takes up to two prior scores. The school, district, and state measure is the sum of the students' SGP divided by the number of students with an SGP. Illinois uses SGPs to calculate growth. Proficiency shows whether or not students have mastered a common, high standard; whereas, growth recognizes progress toward and beyond the standard, no matter where each student started. Data show that students of all races, income levels, languages, and disability statutes demonstrate growth across the full range. Our rigorous assessments ensure there is more than enough room to measure the growth of even Illinois' highest achievers.

ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	53.9% 15,899	53.5% 8,398	54.4% 7,501	* *	54.2% 12,084	‡ ‡	52.5% 1,786	54.5% 1,036	‡ ‡	* *	49.5% 544	49.6% 2,973
District	52.9% 25,056	50.9% 12,174	54.8% 12,882	* *	53.1% 18,793	61.3% 858	50.2% 2,560	56.7% 1,872	‡ ‡	* *	45.4% 953	48.0% 4,556
State	50.0% 23,717,338	48.1% 11,693,654	52.0% 12,021,349	57.0% 2,335	51.2% 13,262,181	44.9% 2,826,582	48.0% 5,143,887	58.7% 1,428,782	51.2% 23,226	48.6% 45,870	49.9% 986,810	42.5% 3,707,063

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	41.9% 1,216	‡ ‡	50.5% 2,322	‡ ‡	* *	* *	‡ ‡
District	41.5% 2,114	49.6% 1,290	50.7% 3,804	‡ ‡	* *	* *	‡ ‡
State	40.2% 2,664,600	45.0% 2,435,298	46.5% 9,507,314	44.3% 347,058	45.1% 4,018	43.1% 117,964	49.2% 175,889

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Growth Percentile – IAR (cont)

Mathematics

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	51.5% 14,974	54.1% 8,443	48.4% 6,531	* *	51.9% 11,512	‡ ‡	45.7% 1,507	59.2% 1,066	‡ ‡	* *	44.8% 493	51.7% 3,101
District	49.9% 23,283	52.2% 12,366	47.5% 10,917	* *	49.7% 17,454	61.5% 799	42.8% 2,097	60.1% 1,923	‡ ‡	* *	48.0% 1,008	46.9% 4,412
State	49.9% 23,403,002	49.7% 11,949,676	50.1% 11,451,373	50.1% 1,953	50.8% 13,062,419	44.1% 2,704,988	49.2% 5,196,730	58.2% 1,401,896	53.7% 23,742	50.2% 46,477	49.5% 966,750	42.8% 3,669,151

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	44.7% 1,296	‡ ‡	47.5% 2,089	‡ ‡	* *	* *	‡ ‡
District	42.3% 2,116	43.3% 1,127	46.7% 3,407	‡ ‡	* *	* *	‡ ‡
State	40.2% 2,619,125	46.4% 2,468,626	46.9% 9,433,658	43.3% 331,759	44.9% 3,997	42.8% 115,342	49.2% 174,269

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Participation Rate

What is it?

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

ELA - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.5% *	99.5% *	99.5% *	* *	100.0% *	100.0% *	97.8% *	96.7% *	‡ *	* *	100.0% *	98.8% *
District	99.7% *	99.7% *	99.7% *	* *	100.0% *	100.0% *	98.8% *	98.5% *	‡ *	* *	100.0% *	99.4% *
State	98.0% *	97.8% *	98.1% *	96.9% *	98.4% *	96.7% *	97.9% *	99.0% *	98.3% *	97.1% *	96.6% *	96.5% *

	Students with IEPs	English Learners	Low Income
School	97.8% *	100.0% *	100.0% *
District	98.9% *	100.0% *	100.0% *
State	96.2% *	98.1% *	97.6% *

Mathematics - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.2% *	99.5% *	98.9% *	* *	99.7% *	100.0% *	97.8% *	96.7% *	‡ *	* *	100.0% *	97.6% *
District	99.5% *	99.5% *	99.5% *	* *	99.8% *	95.8% *	98.8% *	98.5% *	‡ *	* *	100.0% *	98.1% *
State	97.7% *	97.6% *	97.9% *	95.9% *	98.3% *	96.3% *	97.7% *	98.8% *	97.9% *	96.8% *	96.3% *	96.0% *

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Participation Rate (cont)

Mathematics - All Tests - Participation

	Students with IEPs	English Learners	Low Income
School	95.7% *	100.0% *	100.0% *
District	96.8% *	100.0% *	99.2% *
State	95.7% *	97.9% *	97.3% *

Science - All Tests - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	100.0% *	‡ *	‡ *	100.0% *	‡ *	* *	‡ *	100.0% *
District	100.0% *	100.0% *	100.0% *	* *	100.0% *	100.0% *	100.0% *	100.0% *	‡ *	* *	100.0% *	100.0% *
State	98.0% *	97.9% *	98.0% *	94.7% *	98.5% *	96.6% *	97.6% *	99.1% *	98.2% *	96.7% *	97.7% *	96.9% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	100.0% *
District	100.0% *	100.0% *	100.0% *
State	97.0% *	98.0% *	97.4% *

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Academic Progress

Participation Rate (cont)

Overall IAR ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.5% *	99.5% *	99.5% *	* *	100.0% *	100.0% *	97.8% *	96.7% *	‡ *	* *	100.0% *	98.8% *
District	99.7% 727	99.7% 361	99.7% 366	* *	100.0% 522	100.0% 24	98.8% 85	98.5% 64	‡ 1	* *	100.0% 31	99.3% 147
State	98.4% 788,429	98.4% 402,561	98.5% 385,799	95.8% 69	98.6% 364,253	97.8% 130,257	98.7% 215,653	99.0% 43,144	98.4% 785	97.8% 1,886	96.9% 32,451	97.1% 143,721

	Students with IEPs	English Learners	Low Income
School	97.6% *	100.0% *	100.0% *
District	98.9% 86	100.0% 41	100.0% 118
State	96.9% 111,550	98.7% 117,879	98.4% 385,305

Overall IAR Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	99.2% *	99.5% *	98.9% *	* *	99.6% *	100.0% *	97.8% *	96.7% *	‡ *	* *	100.0% *	97.5% *
District	99.5% 725	99.4% 359	99.5% 366	* *	99.8% 521	95.8% 23	98.8% 85	98.5% 64	‡ 1	* *	100.0% 31	98.0% 146
State	98.2% 786,393	98.1% 401,483	98.3% 384,842	94.4% 68	98.5% 363,642	97.3% 129,607	98.5% 215,109	98.8% 43,028	97.9% 781	97.5% 1,879	96.6% 32,347	96.7% 143,089

	Students with IEPs	English Learners	Low Income
School	95.3% *	100.0% *	100.0% *
District	96.6% 85	100.0% 41	99.2% 117
State	96.5% 111,027	98.5% 117,563	98.1% 383,972

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Participation Rate (cont)

Overall DLM ELA - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	‡ 7	‡ 5	‡ 2	* *	‡ 7	* *	* *	* *	* *	* *	* *	‡ 7
State	99.9% 10,693	99.9% 7,160	99.9% 3,533	* *	99.9% 4,222	100.0% 2,489	99.9% 3,012	99.8% 579	100.0% 7	100.0% 37	99.7% 347	99.9% 10,693

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	* *
District	‡ 7	‡ 2	* *
State	99.9% 10,693	99.9% 2,734	99.9% 6,388

Overall DLM Mathematics - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	‡ 7	‡ 5	‡ 2	* *	‡ 7	* *	* *	* *	* *	* *	* *	‡ 7
State	99.9% 10,644	99.9% 7,125	99.9% 3,519	* *	99.9% 4,211	100.0% 2,479	99.9% 2,993	99.8% 573	100.0% 7	100.0% 37	99.7% 344	99.9% 10,644

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	* *
District	‡ 7	‡ 2	* *
State	99.9% 10,644	99.9% 2,712	99.9% 6,355

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Academic Progress

Participation Rate (cont)

Overall DLM Science - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	‡ 2	‡ 2	* *	* *	‡ 2	* *	* *	* *	* *	* *	* *	‡ 2
State	100.0% 4,158	100.0% 2,775	100.0% 1,383	* *	100.0% 1,683	100.0% 956	100.0% 1,153	99.6% 229	100.0% 4	100.0% 15	100.0% 118	100.0% 4,158

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	* *
District	‡ 2	‡ 2	* *
State	100.0% 4,158	99.9% 987	100.0% 2,392

Overall - Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% *	100.0% *	100.0% *	* *	100.0% *	‡ *	‡ *	100.0% *	‡ *	* *	‡ *	100.0% *
District	100.0% 238	100.0% 128	100.0% 110	* *	100.0% 176	100.0% 10	100.0% 15	100.0% 20	‡ 1	* *	100.0% 16	100.0% 44
State	97.9% 395,258	97.9% 201,018	98.0% 194,204	94.7% 36	98.5% 185,552	96.6% 61,374	97.6% 110,216	99.0% 22,083	98.2% 426	96.6% 980	97.7% 14,627	96.7% 70,516

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	100.0% *
District	100.0% 24	100.0% 13	100.0% 36
State	96.7% 50,623	98.0% 46,584	97.4% 178,492

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Academic Progress

Participation Rate (cont)

ELA - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.5% *	0.5% *	0.5% *	* *	0.0% *	0.0% *	2.2% *	3.3% *	‡ *	* *	0.0% *	1.2% *
District	0.3% *	0.3% *	0.3% *	* *	0.0% *	0.0% *	1.2% *	1.5% *	‡ *	* *	0.0% *	0.6% *
State	2.0% *	2.2% *	1.9% *	3.1% *	1.6% *	3.3% *	2.1% *	1.0% *	1.7% *	2.9% *	3.4% *	3.5% *

	Students with IEPs	English Learners	Low Income
School	2.2% *	0.0% *	0.0% *
District	1.1% *	0.0% *	0.0% *
State	3.8% *	1.9% *	2.4% *

Mathematics - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.8% *	0.5% *	1.1% *	* *	0.3% *	0.0% *	2.2% *	3.3% *	‡ *	* *	0.0% *	2.4% *
District	0.5% *	0.5% *	0.5% *	* *	0.2% *	4.2% *	1.2% *	1.5% *	‡ *	* *	0.0% *	1.9% *
State	2.3% *	2.4% *	2.1% *	4.1% *	1.7% *	3.7% *	2.3% *	1.2% *	2.1% *	3.2% *	3.7% *	4.0% *

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Participation Rate (cont)

Mathematics - All Tests - Non Participation

	Students with IEPs	English Learners	Low Income
School	4.3% *	0.0% *	0.0% *
District	3.2% *	0.0% *	0.8% *
State	4.3% *	2.1% *	2.7% *

Science - All Tests - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	‡ *	0.0% *	‡ *	* *	‡ *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	0.0% *	0.0% *	0.0% *	‡ *	* *	0.0% *	0.0% *
State	2.0% *	2.1% *	2.0% *	5.3% *	15% *	3.4% *	2.4% *	0.9% *	1.8% *	3.3% *	2.3% *	3.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	0.0% *
District	0.0% *	0.0% *	0.0% *
State	3.0% *	2.0% *	2.6% *

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Academic Progress

Participation Rate (cont)

Overall IAR ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.5% *	0.5% *	0.5% *	* *	0.0% *	0.0% *	2.2% *	3.3% *	‡ *	* *	0.0% *	1.3% *
District	0.3% *	0.3% *	0.3% *	* *	0.0% *	0.0% *	1.2% *	1.5% *	‡ *	* *	0.0% *	0.7% *
State	1.6% *	1.6% *	1.5% *	4.2% *	1.4% *	2.2% *	1.3% *	1.0% *	1.6% *	2.2% *	3.1% *	2.9% *

	Students with IEPs	English Learners	Low Income
School	2.4% *	0.0% *	0.0% *
District	1.1% *	0.0% *	0.0% *
State	3.1% *	1.3% *	1.6% *

Overall IAR Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.8% *	0.5% *	1.1% *	* *	0.4% *	0.0% *	2.2% *	3.3% *	‡ *	* *	0.0% *	2.5% *
District	0.5% *	0.6% *	0.5% *	* *	0.2% *	4.2% *	1.2% *	1.5% *	‡ *	* *	0.0% *	2.0% *
State	1.8% *	1.9% *	1.7% *	5.6% *	1.5% *	2.7% *	1.5% *	1.2% *	2.1% *	2.5% *	3.4% *	3.3% *

	Students with IEPs	English Learners	Low Income
School	4.7% *	0.0% *	0.0% *
District	3.4% *	0.0% *	0.8% *
State	3.6% *	1.5% *	1.9% *

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Participation Rate (cont)

Overall DLM ELA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	‡ *	‡ *	‡ *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	* *
District	‡ *	‡ *	* *
State	0.1% *	0.1% *	0.1% *

Overall DLM Mathematics - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	‡ *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	‡ *	‡ *	‡ *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
State	0.1% *	0.1% *	0.1% *	* *	0.1% *	0.0% *	0.1% *	0.2% *	0.0% *	0.0% *	0.3% *	0.1% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	* *
District	‡ *	‡ *	* *
State	0.1% *	0.1% *	0.1% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Participation Rate (cont)

Overall DLM Science - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
District	‡ *	‡ *	* *	* *	‡ *	* *	* *	* *	* *	* *	* *	‡ *
State	0.0% *	0.0% *	0.0% *	* *	0.0% *	0.0% *	0.0% *	0.4% *	0.0% *	0.0% *	0.0% *	0.0% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	* *
District	‡ *	‡ *	* *
State	0.0% *	0.1% *	0.0% *

Overall ISA - Non Participation

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	0.0% *	0.0% *	0.0% *	* *	0.0% *	‡ *	‡ *	0.0% *	‡ *	* *	‡ *	0.0% *
District	0.0% *	0.0% *	0.0% *	* *	0.0% *	0.0% *	0.0% *	0.0% *	‡ *	* *	0.0% *	0.0% *
State	2.1% *	2.1% *	2.0% *	5.3% *	1.5% *	3.4% *	2.4% *	1.0% *	1.8% *	3.4% *	2.3% *	3.3% *

	Students with IEPs	English Learners	Low Income
School	‡ *	‡ *	0.0% *
District	0.0% *	0.0% *	0.0% *
State	3.3% *	2.0% *	2.6% *

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Eighth Graders Passing Algebra I

What is it?

This shows the percentage of eighth-graders passing Algebra I. They are defined as eighth-grade students who have successfully completed Algebra I (or its equivalent) by the end of Grade 8. Successful completion is measured by earning a D or above and receiving at least 1.0 credit hour.

Students	
School	70.8%
District	70.8%
State	29.9%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

School Environment

School Level Finances

What is it?

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

	Enrollment	Site level Per Pupil Expenditures			District Centralized Per Pupil Expenditures			Total Per Pupil Expenditures			Exclusions	Total Expenditures
		Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Total		
School	390	\$299	\$13,435	\$13,734	\$23	\$3,972	\$3,995	\$321	\$17,407	\$17,728	*	*
District	1,084	\$427	\$12,129	\$12,556	\$23	\$3,972	\$3,995	\$449	\$16,102	\$16,551	\$5,432,024	\$23,377,270

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances

What is it?

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

Revenue By Source

	Local Property Taxes	Other Local Funding	Evidence-Based Funding	Other State Funding	Federal Funding	Total Revenue
District	69.0% \$15,527,512	6.2% \$1,397,201	16.5% \$3,703,215	4.4% \$995,644	3.9% \$875,958	\$22,499,530
State	60.6%	4.0%	21.3%	4.7%	9.5%	*

Expenditure By Function

	Instruction	General Administration	Supporting Services	Other Expenditures
District	42.7%	3.2%	28.3%	25.8%
State	48.2%	2.3%	29.1%	20.4%

Expenditure By Fund

	Education	Operations & Maintenance	Transportation	Debt Service	Tort	Municipal Retirement/ Social Security	Fire Prevention & Safety	Capital Projects	Total Expenditure
District	63.8% \$13,762,093	6.9% \$1,498,733	4.8% \$1,035,384	20.0% \$4,310,266	0.6% \$126,833	2.7% \$573,746	0.0% \$0	1.2% \$260,667	\$21,567,722
State	71.3%	7.1%	2.9%	8.5%	1.2%	1.9%	0.6%	6.5%	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

District Finances (cont)

Other Financial Indicators

	2019 Equalized Assessed Valuation per Pupil	2019 Total School Tax Rate per \$100	2020-21 Instructional Expenditure per Pupil	2020-21 Operating Expenditure per Pupil
District	\$216,869	6.7	\$8,570	\$16,619
State	*	*	\$9,703	\$16,029

Average Class Size

What is it?

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

	Grade 6	Grade 7	Grade 8	Overall
School	21	23	21	22
District	21	23	21	22
State	22	22	22	21

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Total School Days

What is it?

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

Total School Days	
School	176
District	176
State	176

Health and Wellness

What is it?

This shows the average number of days of physical education per week per student.

Days PE per week	
School	5
District	4
State	4

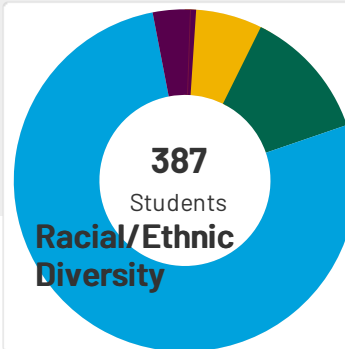
* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

387

Student Enrollment



387
Students
**Racial/Ethnic
Diversity**

15.8%

Chronic Absenteeism

Student Enrollment

What is it?

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	100.0% 387	50.6% 196	49.4% 191	0.0% *	73.9% 286	‡ ‡	11.9% 46	8.0% 31	‡ ‡	0.0% *	3.9% 15	22.7% 88
District	100.0% 1,071	50.5% 541	49.5% 530	0.0% *	70.8% 758	2.7% 29	12.4% 133	9.4% 101	‡ ‡	0.0% *	4.6% 49	21.7% 232
State	100.0% 1,869,325	51.4% 959,975	48.6% 909,276	0.0% 74	46.4% 866,540	16.6% 310,464	27.2% 508,549	5.4% 100,564	0.1% 1,851	0.3% 4,756	4.1% 76,601	20.3% 378,912

	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	12.4% 48	4.1% 16	14.0% 54	0.0% *	0.0% *	0.0% *	‡ ‡
District	15.4% 165	6.2% 66	14.3% 153	0.0% *	0.0% *	0.0% *	1.6% 17
State	16.5% 307,555	13.7% 255,367	46.5% 869,330	2.0% 36,543	0.0% 343	0.7% 13,324	0.8% 14,220

By Grades

	Grade 6	Grade 7	Grade 8
School	128	137	122
District	128	138	122
State	135,399	140,813	145,466

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs

What is it?

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

Students Enrolled in Accelerated Placement

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	8.5% 165,594	8.0% 79,982	9.1% 85,528	5.8% 84	7.2% 64,447	6.2% 20,363	9.7% 51,280	21.5% 22,540	15.2% 290	7.6% 368	7.8% 6,306	5.3% 18,800

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	2.8% 7,916	3.8% 10,296	6.7% 61,947	5.4% 2,318	1.6% 232

Students Enrolled in Accelerated Placement - ELA

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.5% 9,274	0.3% 3,409	0.6% 5,855	0.7% 10	0.5% 4,396	0.3% 1,144	0.5% 2,685	0.6% 637	0.4% 7	0.2% 11	0.5% 394	0.3% 1,060

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - ELA

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.1% 400	0.1% 400	0.3% 3,006	0.3% 149	0.1% 21

Students Enrolled in Accelerated Placement - Math

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
State	1.3% 24,369	1.4% 14,394	1.1% 9,946	2.0% 29	1.4% 12,824	0.3% 890	0.9% 4,686	4.4% 4,613	1.5% 29	1.2% 60	1.6% 1,267	0.6% 2,159

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.3% 808	0.6% 1,578	0.6% 5,252	0.3% 111	0.1% 19

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Multiple Subjects

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	5.6% 108,934	5.0% 50,021	6.3% 58,870	2.9% 43	4.4% 39,069	4.5% 14,721	6.6% 34,997	15.0% 15,752	12.3% 235	5.0% 244	4.8% 3,916	3.2% 11,406

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	1.4% 4,007	1.8% 4,965	4.6% 42,912	3.4% 1,461	0.9% 126

Students Enrolled in Accelerated Placement - Whole Grade

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.1% 1,280	0.1% 620	0.1% 660	0.0% 0	0.1% 607	0.1% 197	0.0% 104	0.2% 251	0.0% 0	0.0% 0	0.1% 121	0.0% 81

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in Accelerated Placement - Whole Grade

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.0% 26	0.0% 42	0.0% 289	0.0% 2	0.0% 1

Students Enrolled in Advanced Placement Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
State	22.2% 136,701	18.8% 59,465	25.7% 76,999	31.9% 237	23.2% 66,464	12.6% 12,696	20.5% 35,457	51.9% 16,825	32.4% 210	17.6% 262	22.2% 4,787	9.3% 11,353

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	2.8% 2,484	6.8% 3,404	14.8% 40,874	7.6% 1,138	2.9% 94

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Enrolled in IB Coursework

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*
State	1.0% 6,054	0.7% 2,344	1.2% 3,710	0.0% 0	0.4% 1,090	1.6% 1,644	1.6% 2,808	1.1% 355	1.8% 12	1.5% 23	0.6% 122	0.5% 590

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
	*	*	*	*	*
District	*	*	*	*	*
	*	*	*	*	*
State	0.2% 189	0.4% 197	1.4% 3,902	1.0% 154	0.6% 19

Students Enrolled in any course designated as Enriched or Honors

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	49.9%	53.5%	46.1%	*	51.0%	‡	34.0%	63.6%	*	*	‡	35.7%
	197	108	89	*	148	‡	16	21	*	*	‡	30
District	23.2%	26.7%	19.6%	*	25.1%	‡	13.7%	26.5%	*	*	22.0%	15.7%
	258	149	109	*	193	‡	20	30	*	*	11	35
State	19.8%	18.1%	21.6%	44.7%	21.8%	13.3%	17.9%	34.4%	23.9%	17.0%	18.3%	11.6%
	384,714	180,719	203,343	652	194,193	43,602	94,705	36,095	455	828	14,836	41,302

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Advanced Academic Programs (cont)

Students Enrolled in any course designated as Enriched or Honors

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	24.4% 11	‡	43.3% 29	*	*
District	7.7% 12	‡	17.5% 33	*	*
State	6.3% 17,755	6.0% 16,214	13.5% 125,534	10.4% 4,460	4.3% 639

Students Enrolled in any dual-credit course where college credit was earned

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	13.1% 80,917	13.0% 41,004	13.3% 39,900	1.7% 13	16.9% 48,578	8.5% 8,542	9.3% 16,045	14.9% 4,849	9.4% 61	9.1% 135	12.5% 2,707	8.5% 10,392

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	6.5% 5,733	5.9% 2,960	8.9% 24,704	8.0% 1,196	4.4% 146

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Assessed For Giftedness

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	6.7% 129,344	6.6% 66,002	6.7% 63,320	1.5% 22	7.0% 61,935	4.1% 13,630	5.1% 26,858	18.7% 19,663	7.5% 142	7.0% 342	8.3% 6,774	5.9% 21,223

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	5.1% 14,417	5.4% 14,816	4.3% 40,132	2.4% 1,052	2.6% 379

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.8% 15,553	0.8% 8,042	0.8% 7,507	0.3% 4	0.9% 7,974	0.3% 897	0.5% 2,550	3.1% 3,219	0.6% 12	1.0% 47	1.1% 854	0.5% 1,893

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.4% 1,020	0.4% 980	0.3% 3,044	0.1% 55	0.1% 15

Students Identified As Gifted

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	2.4% 46,332	2.4% 23,874	2.4% 22,449	0.6% 9	2.5% 21,975	0.9% 2,920	1.3% 6,782	11.5% 12,042	3.3% 63	2.0% 98	3.0% 2,452	1.3% 4,476

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.6% 1,599	0.5% 1,279	0.9% 8,598	0.4% 184	0.1% 20

* indicates non-reported data. † indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Advanced Academic Programs (cont)

Students Identified As Gifted Taught By Gifted-Endorsed Teachers

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	0.5% 8,965	0.5% 4,706	0.5% 4,258	0.1% 1	0.5% 4,393	0.1% 390	0.2% 1,124	2.3% 2,463	0.5% 9	0.5% 23	0.7% 563	0.2% 726

	Students with IEPs	English Learners	Low Income	Homeless	Youth In Care
School	*	*	*	*	*
District	*	*	*	*	*
State	0.1% 255	0.1% 171	0.1% 1,352	0.0% 17	0.0% 2

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

English Learners

What is it?

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

EL on ACCESS

	ACCESS Enrollment	ACCESS Participation	Proficient	More than 7 years as an EL
School	*	100.0% 14	0.0% *	*
District	*	100.0% 66	18.2% *	*
State	*	100.0% 229,014	6.1% *	*

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Attendance

What is it?

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	94.0%	94.3%	93.7%	*	94.1%	93.1%	93.0%	95.0%	*	*	93.1%	93.3%
District	94.3%	94.4%	94.2%	*	94.7%	93.0%	92.8%	94.1%	*	*	93.6%	94.1%
State	90.8%	90.9%	90.8%	93.0%	92.8%	86.5%	89.4%	94.2%	91.3%	89.5%	90.7%	88.8%

	Students with IEPs	English Learners	Low Income
School	93.6%	92.4%	93.8%
District	94.5%	93.1%	93.0%
State	88.4%	90.1%	88.1%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Student Mobility Rate

What is it?

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

Student Mobility

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	2.8%	‡	‡	*	‡	‡	‡	‡	*	*	‡	‡
District	4.7%	4.7%	4.6%	*	2.3%	‡	13.1%	‡	*	*	‡	‡
State	7.6%	7.9%	7.3%	2.9%	5.2%	13.8%	7.7%	7.1%	9.6%	10.2%	8.9%	7.2%

	Students with IEPs	English Learners	Low Income	Homeless
School	‡	‡	‡	‡
District	‡	17.1%	11.9%	‡
State	8.0%	9.5%	10.2%	25.7%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronic Absenteeism Rate

What is it?

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines “chronic absentee” as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That’s 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

By Subgroups

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	15.8%	12.2%	19.6%	*	15.5%	‡	‡	‡	*	*	‡	17.2%
District	13.2%	12.0%	14.3%	*	10.9%	‡	20.5%	15.8%	*	*	‡	12.0%
State	29.8%	29.5%	30.2%	20.9%	21.2%	47.9%	36.1%	15.7%	28.0%	36.4%	30.6%	37.3%

	Students with IEPs	English Learners	Low Income
School	‡	‡	17.6%
District	10.6%	20.8%	23.1%
State	38.9%	34.5%	42.0%

By Grades

	Grade 6	Grade 7	Grade 8
School	15.0%	15.1%	17.3%
District	15.0%	15.1%	17.3%
State	25.5%	26.2%	27.7%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Chronically Truant Students

What is it?

This shows the percentage of students who are considered chronic truants as defined in [Section 26-2a of the School Code](#). Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

	All	Male	Female	Non Binary	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Students with Disabilities
School	‡	‡	‡	*	‡	‡	‡	‡	*	*	‡	‡
District	‡	‡	‡	*	‡	‡	‡	‡	*	*	‡	‡
State	22.1%	22.2%	22.0%	7.2%	8.6%	50.2%	30.9%	7.9%	20.5%	28.8%	19.8%	25.5%

	Students with IEPs	English Learners	Low Income
School	‡	‡	‡
District	‡	‡	‡
State	27.8%	29.4%	36.1%

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.